

## KURS ÓSMOKLASISTY BIAŁOSTOCKIEJ SZKOŁY REALNEJ ZJAZD TRZECI: Język angielski

## **GRAMMAR**

Modals/Reported Speech/ Verb patterns

|   | $\sim$ 1 |      |     | . •    |   |
|---|----------|------|-----|--------|---|
| ı | ( hc     | ากรค | one | option |   |
| • |          | ,050 |     | Option | • |

0 May / Could / Should you be so kind and send it to me again?

- 1 We mustn't / shouldn't / don't have to hurry. There is plenty of time.
- 2 You needn't / mustn't / couldn't touch this button while the machine is working. It's dangerous!
- 3 In this country you can't / shouldn't / may not smoke in public places, it's illegal.
- 4 In my opinion, you must / should / could stop being so pessimistic about everything.
- 5 Tom is allergic to nuts so he couldn't / doesn't have to / mustn't eat peanut butter.
- 6 Should / Shall / Might we have a quick lunch before going to the cinema?

## 2 Transform the sentences

| 0 'I've done it myself.'                           |  |  |  |  |
|--|--|--|--|--|
| Maria said that she had done it herself.           |  |  |  |  |
|  |  |  |  |  |
| 1 'Can you do me a big favour?'                    |  |  |  |  |
| My girlfriend asked                                |  |  |  |  |
| 2 'Don't treat me like a child!'                   |  |  |  |  |
| His younger brother asked                          |  |  |  |  |
| 3 'Did you come back early yesterday?'             |  |  |  |  |
| They wanted  |  |  |  |  |
| 4 'Our father is teaching us how to cook and sew.' |  |  |  |  |
| They said  |  |  |  |  |
| 5 'Try hitting the nail with a hammer.'            |  |  |  |  |
| My father told                                     |  |  |  |  |
| 6 'I've baked my first chocolate cake today!'      |  |  |  |  |
| Hospid   |  |  |  |  |



| III. Choose one option.  |                         |                    |  |  |  |  |
|--|-------------------------|--------------------|--|--|--|--|
| O I think you should consider for this job.                                    |                         |                    |  |  |  |  |
| $\square$ a) to apply $\boxtimes$ b) applying $\square$ c) apply               |                         |                    |  |  |  |  |
|  |                         |                    |  |  |  |  |
| 1 I'd love   | _ to your party but I'ı | m busy that night. |  |  |  |  |
| $\ \square$ a) to come   | $\Box$ b) coming        | □ c) come          |  |  |  |  |
|  |                         |                    |  |  |  |  |
| 2 The teacher made me at the back of the class so I didn't disturb the others. |                         |                    |  |  |  |  |
| $\square$ a) to sit $\square$ b) sitting $\square$ c) sit                      |                         |                    |  |  |  |  |
|  |                         |                    |  |  |  |  |
| 3 His mother told crying.  |                         |                    |  |  |  |  |
| $\ \square$ a) him to stop   | □ b) to stop            | □ c) him stop      |  |  |  |  |
|  |                         |                    |  |  |  |  |
| 4 I hope you again soon.   |                         |                    |  |  |  |  |
| ☐ a) to see  | $\square$ b) seeing     | □ c) see           |  |  |  |  |
|  |                         |                    |  |  |  |  |
| 5 Thelma just can't stand food that has been microwaved.                       |                         |                    |  |  |  |  |
| □ a) to eat  | □ b) eating             | □ c) to eat        |  |  |  |  |
|  |                         |                    |  |  |  |  |
| 6 Robert was homesick and missed in his own language.                          |                         |                    |  |  |  |  |
| □ a) to speak  | $\square$ b) speaking   | □ c) to speak      |  |  |  |  |

## Well done!

Skan/zrzut ekranu/zdjęcie uzupełnionego testu prześlij na adres: angielski@realna.bialystok.pl